Group Affiliation and Social Distancing - Follow up

Start of Block: Consent Form

C1   
**Informed Consent Form**  
    
 Project Title: Group Affiliation and Social Distance  
 Principal Investigator: Brier Gallihugh, B.A. Eastern Michigan University  
 Faculty Advisor: Rusty McIntyre, Ph.D., Eastern Michigan University    
 Thank you for your interest in this study! Your participation is greatly appreciated. To participate you must be a student at Eastern Michigan University and be able to read prompts fluently in English as well as respond fluently in English. Participation in research is voluntary and you may pull out of this study at any time (including after starting the study). Please feel free to ask any questions you have about participation in this study.  
    
 **Study Purpose**  
    
 The purpose of this study is to examine how easily people can assess another person's traits via a brief biographical description and picture of the person  
    
 **Basic Study Procedure**  
    
 Participants will be recruited to take place in this online study through the SONA program at Eastern Michigan University.  Upon reading a consent form, individuals will be redirected to the Qualtrics program which will contain the primary study materials. Participants will be asked to first complete a demographic survey. After completion of the survey, participants will then be asked to assess an individual described in a scenario on a certain set of positive and negative characteristics. A picture of the individual will also be provided. Additionally, participants will be asked to answer a wide range of hypothetical situation, personality and trait attribution questions among others. Lastly, the study will conclude with one final short survey. The study will take approximately 30 minutes to complete.  
    
 **Type of Data Collected**  
    
 The demographic survey will contain some personal questions including religious beliefs. These will be kept confidential.  
    
 **Risk of Study Participation**  
    
 There is no expected risk to participation in this study outside of what a student may face while taking a college examination. However, participants may at times potentially experience stress while reading or answering any of the study materials especially any related directly to the participant. As such, should participants feel stress they cannot handle, they are free to withdraw from the study. Participants should also be aware that they have access to EMU Counseling and Psychological Services. If they need to see an appropriate counseling professional, EMU Counseling and Psychological Services can be found and reached at the following address, phone number and email address:  
     
EMU Counseling and Psychological Services  
 313 Snow Health Center  
 Ypsilanti, MI 48197  
 Phone: (734) 487-1118  
 Email: counseling.services@emich.edu   
 **Benefits of Study Participation**  
    
 There are no anticipated benefits to participants for taking part in this study. Study results may however be used as a basis for potential publications, posters or presentations at conferences or symposiums.  
    
 **Data Storage Procedures**  
    
 Data for this study will be kept on the Qualtrics server. Upon completion of the data analysis the data set will be downloaded from Qualtrics and promptly deleted.  
    
 **Alternative Task**  
    
 There is no alternative study to partake in. Participants, should they choose to not partake in the study will just be free to not participate.  
    
 **Personal Information Confidentiality**  
    
 We plan to publish the results of this study. We will not publish any information that can identify you. We will make every effort to keep your information confidential, however, we cannot guarantee confidentiality. Other groups may have access to your research information for quality control or safety purposes. These groups include the University Human Subjects Review Committee, the Office of Research Development, the sponsor of the research, or federal and state agencies that oversee the review of research, including the Office for Human Research Protections and the Food and Drug Administration. The University Human Subjects Review Committee reviews research for the safety and protection of people who participate in research studies.  
   
 You do not need to provide any identifying information to participate in this study. However, if you wish to receive research credit, once you have anonymously completed the main questionnaires of the study, you will then be asked if you wish to receive course credit for participating in this research. If you answer "Yes" to this question, you will be automatically linked to a completely separate survey that will ask for your name. Because the data from these two surveys are never linked, the only way a researcher will know that you have completed the relevant questionnaires of the anonymous portion of this study is to ask for your name with this completely separate, new survey. Completing this second survey will allow the researchers to know to whom they should grant credit in SONA (i.e., if you do not complete this "exit" survey, you will not receive SONA credit). Your instructors will not know which study you have participated in unless you tell them. Also, the researcher will not know what your specific responses were to any items of the surveys you completed (i.e., they will only know that you participated, but not what you reported in your responses)."  
   
  **Data Storage For Future Use**  
    
 We will not store your information to study in the future. We may share your information with other researchers without asking for your permission, but the shared information will never contain information that could identify you.  
    
 **Cost to Participant**  
    
 Participation will not cost you anything.  
    
 **Participation Compensation**  
    
 You will not be paid to participate in this research study.  
    
 You will receive .5 hours of SONA credit if you complete this study. If you do not complete this study, course credit will be reduced to .25 hours of SONA credit.  
    
 **Study Contact Information**  
    
 If you have any questions about the research, you can contact the Principal Investigator, Brier Gallihugh, at bgallihu@emich.edu or by phone at (989)-423-6118.  
    
 You can also contact Brier Gallihugh’s faculty adviser, Dr. Rusty McIntyre, at rmcinty4@emich.edu or by phone at 734.487.2406.  
    
 For questions about your rights as a research subject, contact the Eastern Michigan University Human Subjects Review Committee at human.subjects@emich.edu or by phone at 734-487-3090.  
    
 **Voluntary participation**  
    
 Participation in this research study is your choice. You may refuse to participate at any time, even after signing this form, without repercussion. You may choose to leave the study at any time without repercussion. If you leave the study, the information you provided will be kept confidential. You may request, in writing, that your identifiable information be destroyed. However, we cannot destroy any information that has already been published. Should counseling services be needed, please refer to the above contact information for EMU Counseling and Psychological Services.  
    
 **Statement of Consent**  
    
 I have read this form. I have had an opportunity to ask questions and am satisfied with the answers I received. I give my consent to participate in this research study.

C2 Do you consent to participation in the above study?

* Yes I consent (1)
* No I do not consent (2)

End of Block: Consent Form

Start of Block: Demographic Survey

D1 Please answer each of the following questions honestly concerning yourself to the best of your ability and knowledge. The responses will be kept confidential

D2  What is your age?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D3 What year of college are you in? (e.g Freshman, Sophomore, Junior, Senior, Graduate, Etc)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D4 What is your favorite past time? (e.g Card Games, Puzzles, Sports, Etc)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D5 What is your academic major? (e.g Biology, Accounting, Psychology, Finance, Etc)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D6  What kind of car do you drive? (e.g Car, Truck, SUV, Etc)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D7 What is your religious affiliation? (e.g Christian, Muslim, Jewish, Hindu, Buddhist, Agnostic, Atheist, Etc)

* Christian (4)
* Atheist (5)
* Jewish (6)
* Muslim (7)
* Buddhist (8)
* Agnostic (9)
* Other (10)

D8 What is your favorite food?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D9 What is your favorite beverage?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D10 What is your ideal career?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D11 What is your favorite animal?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Demographic Survey

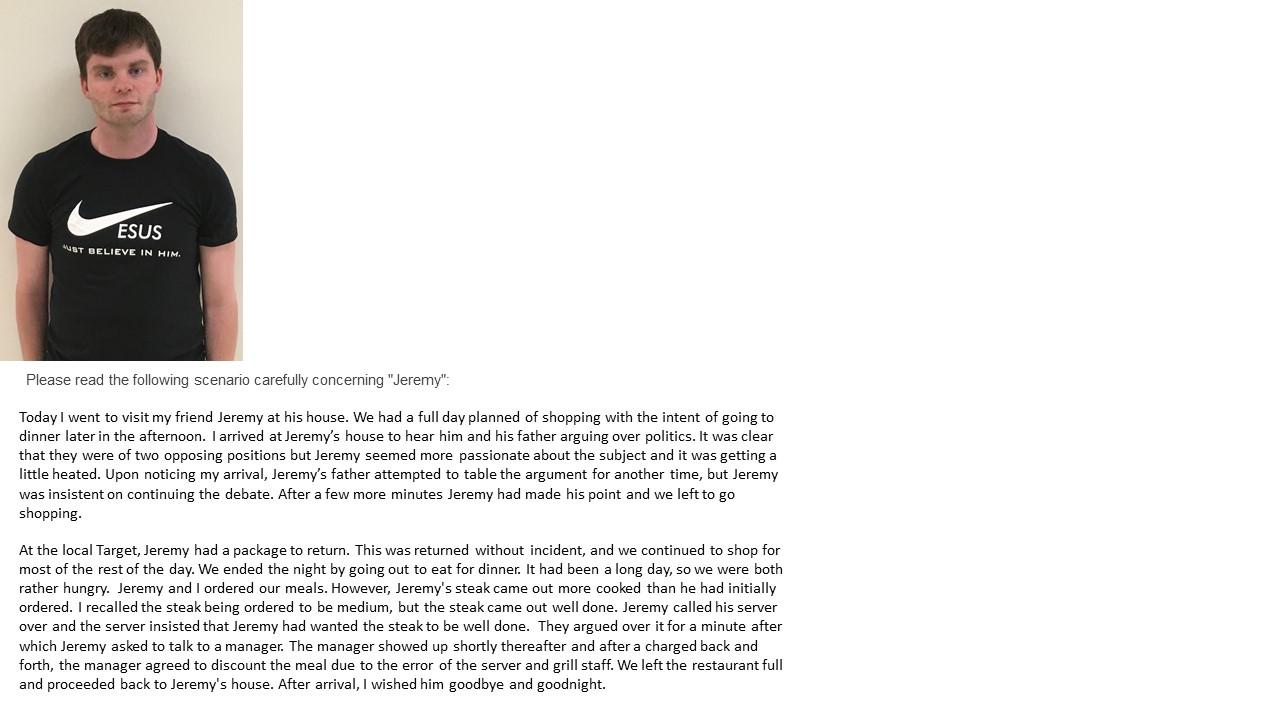
Start of Block: Trait Appearance Directions

Direction **In this research, we are examining how people inform person specific attitudes with low informational content (e.g., how people judge others on initial impressions).**  
  
**The following page will show a photograph of a person named Jeremy. You will be shown a photograph of Jeremy and presented with a scenario involving him. Please look over the photograph of Jeremy, read the scenario, and answer the following questions**

End of Block: Trait Appearance Directions

Start of Block: Jesus Photo

P1



End of Block: Jesus Photo

Start of Block: Neutral Photo

P2

End of Block: Neutral Photo

Start of Block: Atheist Photo

P3

End of Block: Atheist Photo

Start of Block: Perceived Religious Views of Target

PRT1 To what degree do you think Jeremy is a religious person?

* Click to write Choice 1 (1)
* -5 (Not At All Religous (2)
* -4 (3)
* -3 (4)
* -2 (5)
* -1 (6)
* 0 (Neutral) (7)
* 1 (8)
* 2 (9)
* 3 (10)
* 4 (11)
* 5 (Extremely Religious) (12)

PRT2 To what degree do you think Jeremy acts like a typical Christian?

* -5 (Not At All Christian) (1)
* -4 (2)
* -3 (3)
* -2 (4)
* -1 (5)
* 0 (Neutral) (6)
* 1 (7)
* 2 (8)
* 3 (9)
* 4 (10)
* 5 (Extremely Christian) (11)

PRT3 To what degree do you think Jeremy acts like a typical atheist?

* -5 (Not At All Atheist) (1)
* -4 (2)
* -3 (3)
* -2 (4)
* -1 (5)
* 0 (Neutral) (6)
* 1 (7)
* 2 (8)
* 3 (9)
* 4 (10)
* 5 (Extremely Atheist) (11)

End of Block: Perceived Religious Views of Target

Start of Block: Attire Appropriateness

Attire1 How appropriate and tasteful do you find Jeremy's attire in light of his religious views?

* -5 (Very Inappropriate) (1)
* -4 (2)
* -3 (3)
* -2 (4)
* -1 (5)
* 0 (Neutral) (6)
* 1 (7)
* 2 (8)
* 3 (9)
* 4 (10)
* 5 (Very Appropriate) (11)

Q55 How appropriate and tasteful do you find Jeremy's attire in light of your religious views?

* -5 (Very Inappropriate) (1)
* -4 (2)
* -3 (3)
* -2 (4)
* -1 (5)
* 0 (Neutral) (6)
* 1 (7)
* 2 (8)
* 3 (9)
* 4 (10)
* 5 (Very Appropriate) (11)

End of Block: Attire Appropriateness

Start of Block: Attitudes Toward Fictional Target

Q46 What is your general attitude towards Jeremy?

* -5 (Extremely Negative View of Jeremy) (1)
* -4 (2)
* -3 (3)
* -2 (4)
* -1 (5)
* 0 (Neutral View of Jeremy) (6)
* 1 (7)
* 2 (8)
* 3 (9)
* 4 (10)
* 5 (Extremely Positive View of Jeremy) (11)

Q47 To what degree do you feel the following emotions/thoughts/feelings towards Jeremy?

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | -5 (Not At All Felt) (1) | -4 (2) | -3 (3) | -2 (4) | -1 (5) | 0 (Neutral) (6) | 1 (7) | 2 (8) | 3 (9) | 4 (10) | 5 (Extremely Felt) (11) |
| Fear (1) |  |  |  |  |  |  |  |  |  |  |  |
| Hatred (2) |  |  |  |  |  |  |  |  |  |  |  |
| Disgust (3) |  |  |  |  |  |  |  |  |  |  |  |
| Contempt (4) |  |  |  |  |  |  |  |  |  |  |  |
| Love (5) |  |  |  |  |  |  |  |  |  |  |  |
| Trust (6) |  |  |  |  |  |  |  |  |  |  |  |
| Acceptance (7) |  |  |  |  |  |  |  |  |  |  |  |
| Respect (8) |  |  |  |  |  |  |  |  |  |  |  |

Q45 To what degree do you rate Jeremy as having the following attributes?

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | -5 (Not At All Expressed) (1) | -4 (2) | -3 (3) | -2 (4) | -1 (5) | 0 (Neutral) (6) | 1 (7) | 2 (8) | 3 (9) | 4 (10) | 5 (Completely Expressed) (11) |
| Religiously Devout (1) |  |  |  |  |  |  |  |  |  |  |  |
| Doubting (2) |  |  |  |  |  |  |  |  |  |  |  |
| Critical (3) |  |  |  |  |  |  |  |  |  |  |  |
| Monogamous (4) |  |  |  |  |  |  |  |  |  |  |  |
| Outgoing (5) |  |  |  |  |  |  |  |  |  |  |  |
| Authentic (6) |  |  |  |  |  |  |  |  |  |  |  |
| Honest (7) |  |  |  |  |  |  |  |  |  |  |  |
| Tolerant (8) |  |  |  |  |  |  |  |  |  |  |  |
| Judgemental (9) |  |  |  |  |  |  |  |  |  |  |  |
| Hypocritical (10) |  |  |  |  |  |  |  |  |  |  |  |
| Confrontational (11) |  |  |  |  |  |  |  |  |  |  |  |
| Hateful (12) |  |  |  |  |  |  |  |  |  |  |  |
| Angry (13) |  |  |  |  |  |  |  |  |  |  |  |
| Moral (14) |  |  |  |  |  |  |  |  |  |  |  |
| Arrogant (15) |  |  |  |  |  |  |  |  |  |  |  |
| Aggressive (16) |  |  |  |  |  |  |  |  |  |  |  |

End of Block: Attitudes Toward Fictional Target

Start of Block: Religiosity Questions

Q48 To what degree do you consider yourself religious?

* -5 (Not At All Religious) (1)
* -4 (2)
* -3 (3)
* -2 (4)
* -1 (5)
* 0 (Neutral) (6)
* 1 (7)
* 2 (8)
* 3 (9)
* 4 (10)
* 5 (Extremely Religious) (11)

Q49 To what degree do you find Jeremy to be similar to you personally?

* -5 (Extremely Dissimilar) (1)
* -4 (2)
* -3 (3)
* -2 (4)
* -1 (5)
* 0 (Neither Similar nor Dissimilar) (6)
* 1 (7)
* 2 (8)
* 3 (9)
* 4 (10)
* 5 (Extremely Similar) (11)

Q53 To what degree do you find Jeremy to be similar to your religious group as a whole?

* -5 (Extremely Dissimilar) (1)
* -4 (2)
* -3 (3)
* -2 (4)
* -1 (5)
* 0 (Neither Similar nor Dissimilar) (6)
* 1 (7)
* 2 (8)
* 3 (9)
* 4 (10)
* 5 (Extremely Similar) (11)

Q50 To what degree do you find Jeremy to be similar to the average person?

* -5 (Extremely Dissimilar) (1)
* -4 (2)
* -3 (3)
* -2 (4)
* -1 (5)
* 0 (Neither Similar nor Dissimilar) (6)
* 1 (7)
* 2 (8)
* 3 (9)
* 4 (10)
* 5 (Extremely Similar) (11)

Q51 To what degree do you find Jeremy to be similar to a Christian?

* -5 (Extremely Dissimilar) (1)
* -4 (12)
* -3 (13)
* -2 (14)
* -1 (15)
* 0 (Neither Similar nor Dissimilar) (16)
* 1 (17)
* 2 (18)
* 3 (19)
* 4 (20)
* 5 (Extremely Similar) (21)

Q54 To what degree do you find Jeremy to be similar to an atheist?

* -5 (Extremely Dissimilar) (1)
* -4 (2)
* -3 (3)
* -2 (4)
* -1 (5)
* 0 (Neither Similar nor Dissimilar) (6)
* 1 (7)
* 2 (8)
* 3 (9)
* 4 (10)
* 5 (Extremely Similar) (11)

End of Block: Religiosity Questions

Start of Block: Pro-social Behaviors Towards Target

S121 Now think back to the description of that individual. Please form a mental image of what you think this person is like and how they interact with others. Imagine also you met with this person. Please indicate the degree to which you think you will engage in these behaviors towards Jeremy.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1-Not At All Willing (1) | 2- (2) | 3 (3) | 4 (4) | 5-Extremely Willing (5) |
| Say hello (1) |  |  |  |  |  |
| Shake their hand (2) |  |  |  |  |  |
| Sit next to them in class (3) |  |  |  |  |  |
| Help the other person out on some minor detail (eg loaning them a pencil) (4) |  |  |  |  |  |
| Walk away from the person if you saw them (5) |  |  |  |  |  |
| Ostracize the other person in some way (6) |  |  |  |  |  |
| Talk badly about them (7) |  |  |  |  |  |
| Refuse to help them (8) |  |  |  |  |  |

End of Block: Pro-social Behaviors Towards Target

Start of Block: Pro-Social Behaviors Towards Participant

Q82 Now think back to the description of that individual. Please form a mental image of what you think this person is like and how they interact with others. Imagine also you met with this person. Please indicate the degree to which you think Jeremy will engage in these behaviors towards you.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1-Not At All Willing (1) | 2- (2) | 3 (3) | 4 (4) | 5-Extremely Willing (5) |
| Say hello (1) |  |  |  |  |  |
| Shake their hand (2) |  |  |  |  |  |
| Sit next to them in class (3) |  |  |  |  |  |
| Help the other person out on some minor detail (eg loaning them a pencil) (4) |  |  |  |  |  |
| Walk away from the person if you saw them (5) |  |  |  |  |  |
| Ostracize the other person in some way (6) |  |  |  |  |  |
| Talk badly about them (7) |  |  |  |  |  |
| Refuse to help them (8) |  |  |  |  |  |

End of Block: Pro-Social Behaviors Towards Participant

Start of Block: Pro-Social Behaviors Towards Target

Q58 Now think back to the description of that individual. Please form a mental image of what you think this person is like and how they interact with others. Imagine also you met with this person. Please indicate the degree to which you think you will engage in these behaviors towards Jeremy.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1-Not At All Willing (1) | 2 (2) | 3 (3) | 4 (4) | 5-Extremely Willing (5) |
| Say Hello (1) |  |  |  |  |  |
| Shake their hand (2) |  |  |  |  |  |
| Sit next to them in class (3) |  |  |  |  |  |
| Help the other person out on some minor detail (eg loaning them a pencil) (4) |  |  |  |  |  |
| Walk away from the person if you saw them (5) |  |  |  |  |  |
| Ostracize the other person in some way (6) |  |  |  |  |  |
| Talk badly about them (7) |  |  |  |  |  |
| Refuse to help them (8) |  |  |  |  |  |

End of Block: Pro-Social Behaviors Towards Target

Start of Block: Participant Personality Assessment

S122 Please indicate the extent to which you feel positive or negative towards each issue. Scores of 0 *indicate greater negativity* and scores of 100 *indicate greater positivity*. Scores of 50 *indicate you feel neutral* about the issue.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Extremely negative | Neutral | Extremely positive |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |

|  |  |
| --- | --- |
| Abortion () |  |
| Religion () |  |
| Traditional Marriage () |  |
| Traditional Values () |  |
| The Family Unit () |  |

S123 Please rate your level of agreement or disagree with each of the following statements from 1 to 5 according to the scale provided

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1-Strongly Disagree (1) | 2-Disagree (2) | 3-Uncertain (3) | 4-Agree (4) | 5-Strongly Agree (5) |
| While I believe in the Christian faith, there are more important things in my life (1) |  |  |  |  |  |
| While I am a Christian, I do not let my faith influence my daily life (2) |  |  |  |  |  |
| Occasionally I have compromised my Christian beliefs to fit in better with my friends (3) |  |  |  |  |  |
| One reason for me going to church is to connect with others my own age (4) |  |  |  |  |  |
| A key reason for my interest in church is that it is socially enjoyable (5) |  |  |  |  |  |
| I go to church because it helps me feel part of a community (6) |  |  |  |  |  |
| One reason for me praying is that it helps me to gain relief and protection (7) |  |  |  |  |  |
| What prayer offers me most is comfort when bad things happen to me (8) |  |  |  |  |  |
| I pray mainly because it makes me feel better (9) |  |  |  |  |  |
| My Christian faith shapes how I live my daily life (10) |  |  |  |  |  |
| I try hard to carry my Christian faith over into all other areas of my life (11) |  |  |  |  |  |
| My Christian faith really shapes the way I treat people (12) |  |  |  |  |  |
| I allow almost nothing to prevent me from going to church on Sundays (13) |  |  |  |  |  |
| I go to church because it helps me feel close to god (14) |  |  |  |  |  |
| The church is the most important to me as a place to be part of Christ’s family (15) |  |  |  |  |  |
| I pray at home because it helps me be aware of God’s presence (16) |  |  |  |  |  |
| I pray at home because it helps me be aware of God’s presence (17) |  |  |  |  |  |
| I pray mainly because it deepens my relationships with God (18) |  |  |  |  |  |

S124 Please respond to each of the statements below. Please realize there are no correct or incorrect responses. For each item, please indicate your agreement or disagreement with the item by using the specific numeric value from the scale below.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1-Very Strongly Disagree (1) | 2 (2) | 3 (3) | 4 (4) | 5-Neither Agree or Disagree (5) | 6 (6) | 7 (7) | 8 (8) | 9-Very Strongly Agree (9) |
| The established authorities generally turn out to be right about things, while the radicals and protesters are usually just "loud mouths" showing off their ignorance. (1) |  |  |  |  |  |  |  |  |  |
| Women should have to promise to obey their husbands when they get married. (2) |  |  |  |  |  |  |  |  |  |
| Our country desperately needs a mighty leader who will do what has to be done to destroy the radical new ways and sinfulness that are ruining us. (3) |  |  |  |  |  |  |  |  |  |
| Gays and lesbians are just as healthy and moral as anybody else. (4) |  |  |  |  |  |  |  |  |  |
| It is always better to trust the judgement of the proper authorities in government and religion than to listen to the noisy rabble-rousers in our society who are trying to create doubt in people's minds. (5) |  |  |  |  |  |  |  |  |  |
| Atheists and others who have rebelled against the established religions are no doubt every bit as good and virtuous as those who attend church regularly. (6) |  |  |  |  |  |  |  |  |  |
| The only way our country can get through the crisis ahead is to get back to our traditional values, put some tough leaders in power, and silence the troublemakers spreading bad ideas. (7) |  |  |  |  |  |  |  |  |  |
| There is absolutely nothing wrong with nudist camps. (8) |  |  |  |  |  |  |  |  |  |
| Our country needs free thinkers who have the courage to defy traditional ways, even if this upsets many people. (9) |  |  |  |  |  |  |  |  |  |
| Our country will be destroyed someday if we do not smash the perversions eating away at our moral fiber and traditional beliefs. (10) |  |  |  |  |  |  |  |  |  |
| Everyone should have their own lifestyle, religious beliefs, and sexual preferences, even if it makes them different from everyone else. (11) |  |  |  |  |  |  |  |  |  |
| The "old-fashioned ways" and the "old-fashioned values" still show the best way to live. (12) |  |  |  |  |  |  |  |  |  |
| You have to admire those who challenged the law and the majority's view by protesting for women's abortion rights, for animal rights, or to abolish school prayer. (13) |  |  |  |  |  |  |  |  |  |
| What our country really needs is a strong, determined leader who will crush evil, and take us back to our true path. (14) |  |  |  |  |  |  |  |  |  |
| Some of the best people in our country are those who are challenging our government, criticizing religion, and ignoring the "normal way things are supposed to be done." (15) |  |  |  |  |  |  |  |  |  |
| God's laws about abortion, pornography and marriage must be strictly followed before it is too late, and those who break them must be strongly punished. (16) |  |  |  |  |  |  |  |  |  |
| There are many radical, immoral people in our country today, who are trying to ruin it for their own godless purposes, whom the authorities should put out of action. (17) |  |  |  |  |  |  |  |  |  |
| A "woman's place" should be wherever she wants to be. The days when women are submissive to their husbands and social conventions belong strictly in the past. (18) |  |  |  |  |  |  |  |  |  |
| Our country will be great if we honor the ways of our forefathers, do what the authorities tell us to do, and get rid of the "rotten apples" who are ruining everything. (19) |  |  |  |  |  |  |  |  |  |
| There is no "one right way" to live life; everybody has to create their own way. (20) |  |  |  |  |  |  |  |  |  |
| Homosexuals and feminists should be praised for being brave enough to defy "traditional family values." (21) |  |  |  |  |  |  |  |  |  |
| This country would work a lot better if certain groups of troublemakers would just shut up and accept their group's traditional place in society. (22) |  |  |  |  |  |  |  |  |  |

S125 Please rate your level of agreement or disagreement with each of the following statements from 1 to 7 using the scale provided  
  
  
I see myself as....

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1-Disagree Strongly (1) | 2-Disagree Moderately (2) | 3-Disagree A Little (3) | 4-Neither Agree or Disagree (4) | 5-Agree A Little (5) | 6-Agree Moderately (6) | 7-Agree Strongly (7) |
| Extroverted, Enthusiastic (1) |  |  |  |  |  |  |  |
| Critical (2) |  |  |  |  |  |  |  |
| Dependable (3) |  |  |  |  |  |  |  |
| Anxious, Easily Upset (4) |  |  |  |  |  |  |  |
| Open to New Experiences, Complex (5) |  |  |  |  |  |  |  |
| Reserved, Quiet (6) |  |  |  |  |  |  |  |
| Sympathetic, Warm (7) |  |  |  |  |  |  |  |
| Disorganized, Careless (8) |  |  |  |  |  |  |  |
| Calm, Emotionally Stable (9) |  |  |  |  |  |  |  |
| Conventional, Not Creative (10) |  |  |  |  |  |  |  |

End of Block: Participant Personality Assessment

Start of Block: Manipulation Check

Q40 What color shirt was Jeremy wearing?

* Black (1)
* Red/Maroon (2)
* I don't know (3)

Q57 Which of the following themes was presented in Jeremy's shirt?

* Christianity (1)
* Atheism (2)
* Neutral (3)
* I don't know (4)

End of Block: Manipulation Check

Start of Block: Debrief

S130 **Study Debrief** Thank you for participating in this study!  We hope you enjoyed the experience.  This form provides background about our research to help you learn more about why we are doing this study. Please feel free to ask any questions or to comment on any aspect of the study.   At the beginning of this study, you were informed that purpose of this study was to examine how easily people can assess another person's traits via a brief biographical description and picture of the person and how these assessments might impact subsequent social interactions. You were randomly assigned to one of three groups. As a participant you were exposed to a visual depiction of a person who was Christian, Atheist or Neutral based on the content of the shirts they were wearing and asked to read a scenario involving that person. You were then asked to answer several follow up questions that assessed a wide range of topics.   As you may know, some studies use deception in situations where there is no other way to conduct the experiment without a level of bias. We are very sorry to say that the current study did involve deception. Unfortunately, it was necessary to use deception because, had participants know the true nature of the study, responses would have been likely to change.   The actual purpose of this study was to investigate the effect that religiosity has on an individual’s biases of people of similar and different religious backgrounds while also assessing the appropriateness of the study design variables themselves. We hope to see that individuals rate people belonging to their same religious affiliation in a more positive light than they do individuals who do not belong to their same religious affiliation. Additionally, we hope that our study design variables are seen as appropriate and not disrespectful in any way. This research would extend work on in and out group dynamics to include religiosity. Additionally, we hope the insight gained here helps to further research methodology with respect to research on religion. Applications might include furthering ways to mitigate those in and out group biases within the domain of religion. For cultures that are continually becoming more diverse this would be an important endeavor.   In this study, we asked for you to identify your religious affiliation.  You were then visually presented, at random, with a person wearing an atheist themed T-shirt, Christian themed T-shirt or neutral T-shirt and asked to read a description involving that hypothetical person. The scenarios for each visual presentation were exactly the same. The only difference in the three conditions was what T-shirt was being worn by the visual presentation. After seeing the visual presentation and reading the scenario involving that hypothetical person, all participants were asked the same questions in the same order.   The data from this study will be presented in groups in research journals, however we want to assure you that no identifying information will be used. All data will be kept secure, only to be analyzed by trained researchers. Nonetheless, if you feel uncomfortable with this study, your participation in this is still voluntary. If you wish, you may withdraw after reading this debriefing form, at which point all records of your participation will be destroyed. You will not be penalized if you withdraw. You can also feel free to contact the investigator with any further questions.   Investigator                               Contact Number                              Email Brier Gallihugh    (989)-423-6118 bgallihu@emich.edu Rusty McIntyre                          (734)536-4105                   rmcinty4@emich.edu   If you want more information about your rights as a participant or want to report a research-related harm, you may contact the Institutional Review Board at (734) 487-3090.

S131 Please indicate whether you have read and understand the debriefing form

* Yes I understand (1)
* No I do not understand (2)

Q39 Would you like to apply the research credit you earned for completing this survey to one of your psychology courses (i.e., assuming your instructor allows you to earn such credit; not all instructors do, so you will need to ask them)?

* Yes (1)
* No (3)

End of Block: Debrief